



# Greek School of Coventry



**Education**  
is not the learning  
of facts, but the  
**training of the**  
**mind to think!**  
-Albert Einstein

## **ANNUAL REPORT** **2014-2015**

By Eleni Tsilipira

## **Contents**

Message from the Chairman of the Geek School of Coventry	3
Message from the Head of the Geek School of Coventry	4
Contact us	5
Hours of Operation	5
Short History of the School	6
Our Mission, Vision and Objectives	7
School Programme	8
School Grades	8
School Management Committee	9
School Contributions	9
Teaching Staff	10
Financial Report	11
Children's academic performance	14
Annual Tests	15
End-of-the-Year School Tests: Performance Results	15
External Exam Results	15
Parent Questionnaire Report	17
Student Questionnaire Report	21
School Calendar	17
School Activities	18
Summary of achievements for 2013-2014	28
Conclusion	28

## Message from the Chairman of the Geek School of Coventry

We welcome you to share with us the 2014/15 Annual Report of the Greek School of Coventry. Our aim is to inform the friends and members of the Greek Community, but also the wider community of the aspirations and achievements of our school and to establish a vehicle to regularly map and record the achievements and milestones of our community.



I have been fortunate enough to preside over the School Management Committee since 1994 when the new school premises were built and have worked with many enthusiastic head teachers, teachers and committee members. We have been blessed to be situated in a very attractive part of rural Coventry, very close to Warwick University, from where we have drawn most of our qualified Greek teachers. This has made the task of ensuring a consistent supply of high caliber teachers much easier.

The success of any school is very much dependent not only on the head teacher, school staff and pupils but also on the active support of parents and friends of the school and we thank them greatly for this. We must of course pay tribute to the authorities that take it upon themselves to ensure the survival and progress of Greek schools throughout Great Britain and throughout the generations. For this we are very grateful for the continued support and guidance received from His Eminence, The Archbishop of Thyateira and GB, Mr Gregorios, and the enormous support received from the Cyprus Educational Mission and its Head in this country, for supplying us with books, teaching material and allocating to us and paying the costs for the majority of our teachers.

I would also like, on behalf of the Management Committee to thank our head teacher Mrs Eleni Tsilipira for her relentless efforts to raise the standards of our school and to thank all the teachers for supporting her in this role.

We hope that you find this publication of interest and welcome any comments for improving the presentation and content of the report.

Andrew Papageorgi

## Message from the Head of the Geek School of Coventry

Anyone who knows our school will say we are a caring, friendly, happy and fun school. This is because of our brilliant students, supportive parents, hardworking teaching staff and a school president, Mr Andrew Papageorgi, genuinely devoted to his mission! By working together we succeeded in building a strong partnership and a school environment that is warm and safe and promotes the values and traditions of the Greek/Cypriot culture. This is supported by the dedicated and enthusiastic teachers who are deeply committed to ensuring children receive a high- quality education. Also, one of the many strengths of our school is the close relationship that we have between all members of our school community, teaching staff –parents -school committee and the wider community.



All teachers are proud of our students for their achievements as we work hard and cooperatively with all members of our school community to ensure that the Greek Language, values and traditions, history and culture are taught to our children.

Furthermore, our aim is to provide the children with an exciting and broad curriculum that meets the needs of the students within a friendly environment in which each child feels happy and safe.

Best regards

Eleni Tsilipira





## Contact us



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Facebook: Ελληνικό Σχολείο Κόβεντρυ

## Hours of Operation

### **Wednesdays 17:30-19:30:**

Adults Greek Courses-Beginners/  
Post Beginners/Intermediate Level

### **Thursdays 17:30-19:30:**

Adults Greek Courses-  
Post Intermediate/Advanced Level

### **Fridays: 16: 00-20:30:**

A2 Grade

### **Saturdays 10:30-15:00:**

Reception – As Grades



## Short History of the School

The Greek School of Coventry was first established in 1964 and has come along way since it was housed at Sidney Stringer School.

We trace below the history of the school since the Greek Community of Coventry was first established.

The Greek Orthodox Community of Coventry was first established in 1964 to serve the religious needs of a bout 50 families living in Coventry and the surrounding towns of Banbury, Stratford, Nuneaton and Solihull. It soon became apparent to the founding members and the church committee, who were also young parents, that whilst the church served the religious needs of the parents and grandparents, it was essential to cater for the needs of the children. The future of the Greek Community of Coventry, and in England in general, rested with the children. There was a general recognition to provide suitable accommodation for a Greek school to teach the Greek language, religion, culture and customs.

The religious and educational needs of the Greek community of Coventry were met with the very generous help of the Anglican Church and the local educational authority, by allowing the use of churches such as that in North Street, and Sidney Stringer School.

The growing number of Cypriot families moving to the Coventry area and the dedication of the founding families to have there own church led to the purchase of the current site in 1976. This was a very befitting site as the original building on the site was built in 1847 and with the generosity of Lord Leigh, established the Westwood National School, which was also used as a church, Westwood Church (St John the Baptist) and as a community centre.

By 1976 the number of families comprising the Greek community of Coventry were about 70 and the children numbered about 20 and were served by 2 teachers. The new building acquired was developed and extended to house the church, the school and a community centre. However within 10 years the number of families reached 100 and the number of children doubled, served by 5 teachers. There was a strong requirement within the community for a purpose built school.

In 1989 the Board of trustees together with the Church Committee took the decision to erect a purpose built school with all the facilities of a modern school, comprising 6 classrooms, an office, and a hall to accommodate up to 200 persons. The school was completed in early 1994. By 2000 the number of families who were members of the Greek Orthodox Community of Coventry were 150 and the number children attending the Greek School reached 93 with 8 language teachers and a dance teacher.

The curriculum covers Modern Greek language to AS Level 2, history, geography, religious education, dancing, music and theatre

Due to demographic reasons, today the number of registered children have declined to 70 (Plus 30 adults). Over 100 children have achieved their GCSE exams since 2000 and have left the school. There are currently about 20 children who will be taking their exams in May /June 2015. It is projected that within the next 2-3 years, based on the number of baptisms, the influx of young families from Greece, following the economic crisis there and the current age of children attending the school, there will be a minimum of 80 children attending the school.

## Our Mission, Vision and Objectives

### MISSION

We recognise that the children give up their precious spare time on Saturdays to attend the Greek School to learn the Greek language. Our Mission is to create a happy, interesting, exciting and caring environment where the children feel valued and respected, through which we encourage them to achieve their fullest potential academically, socially and culturally.

### VISION

Our Vision is to establish the Greek School of Coventry as a centre of excellence in teaching of the Greek language and culture and to attract children from the age of 5 up to the age when they complete their A2 Level exams, from all backgrounds and from as wide an area as possible.

### OBJECTIVES

Our major aims are to promote the Greek language, culture and heritage whilst we recognise and value the importance of living in a multicultural society. We recognise and celebrate the individuality and diverse contribution and potential of our school community and we encourage them to achieve their fullest potential in a multicultural, multi-ethnic society.

Whilst we place a strong emphasis on academic success we encourage our children to adopt Christian principles and to be proud of their background, culture and heritage and to show mutual respect and support for each other and the wider community whilst simultaneously respecting the values and beliefs of other ethnic minorities.

As a supplementary school we aim to create as broad and balanced a curriculum to excite and motivate the children, promoting their enthusiasm for learning and inspiring them to acquire and enjoy a wide range of skills and knowledge. The syllabus incorporates Modern Greek Language up to AS2 level history, religious education, theatre, singing, and dancing.

The School Management Committee is committed to adopting the highest possible standards in running the school. The school has been successful in seeking accreditation from the National Resource Centre for Supplementary Education (ContinYou) and is planning to seek revalidation of the Bronze and Gold awards over the period 2015/2016. Our next aim is to achieve the Special Distinction Award by the end of the next two academic years.

## School Programme

1. Greek Language in two levels: basic and advanced
2. Greek-Cypriot Culture
3. Greek-Cypriot History
4. Greek-Cypriot Traditional Dances
5. Christian customs and celebrations from our Orthodox Religion
6. Greek-Cypriot music and songs
7. Greek Geography

**\*Greek Lessons also include poetry, literature, grammar and syntax.**

## Grades

1. RECEPTION (AGE 4-5)
2. YEAR 1-YEAR 6
3. PRE GCSE
4. GCSE
5. A LEVEL (As & A2)
6. ADULT GREEK LANGUAGE COURSES



## School Management Committee

The members of the School Committee appointed by the Community Board are:

**Chairman:** Andreas Papageorgi DBS

**Treasurer:** Michael Gabriel

**Secretary:** Eleni Tsilipira DBS

Michael Michaels

Harris Orthodoxou

Alex Panteli

Helen Maoudis DBS

## School Contributions

Reception-Year 6 £ 200

PRE /GCSE-A LEVEL £ 250

### Discount for families with:

*3 children-third child: £150*

*4 children-fourth child: FREE*





**The  
Greek School  
of Coventry**

## Teaching Staff

**HEAD TEACHER  
A LEVEL (A2) TEACHER  
TSILIPIRA ELENİ**



**RECEPTION TEACHER  
NIKOLAIDI AGGELIKI**



**YEAR 1 TEACHER  
AGATHOCLEOUS  
ELENİ**

**YEAR 2 TEACHER  
VASILIKI  
EVRIVIADOU**



**YEAR 4 TEACHER  
JACOVOU MARIA**



**YEAR 3 TEACHER  
EFTYCHIOU  
CHRISTIANA**



**YEAR 5-6 TEACHER  
KAKOURA KALLIOPI**



**As TEACHER  
ANTONOPOULOS  
ANTONIOS**



**RELIGIOUS  
EDUCATION  
MUSIC TEACHER  
MAOUDI ELENİ**



**DANCE TEACHER  
ERACLEOUS STATHIS**



## Children's Academic Performance

Whilst the school attaches great emphasis on the children enjoying the experience of attending Greek school nevertheless we attach similar emphasis on academic achievement. It is a recognised fact that many of our children have achieved university admission based on their acquiring high grades in GCSE and A Level Unit 1 and Unit 2 Modern Greek Language.

### End-of-the-Year School Tests: Performance Results

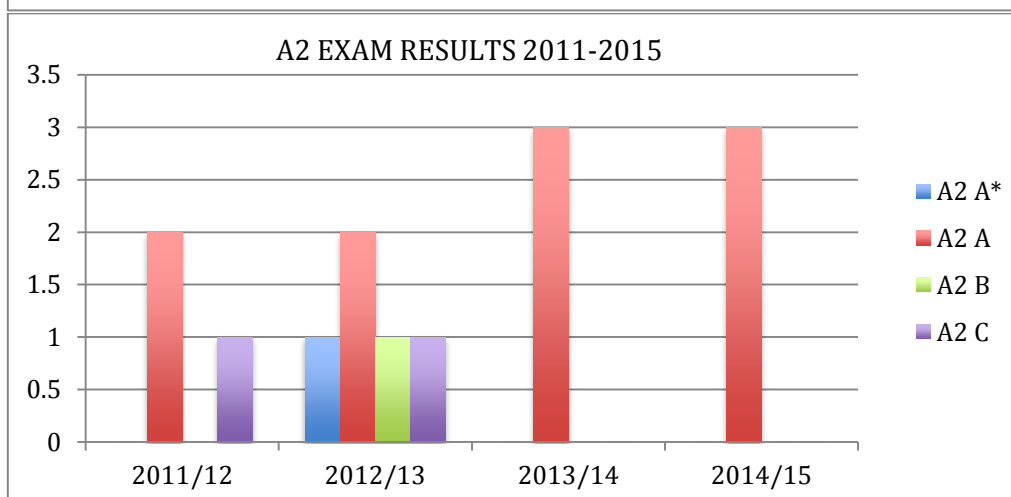
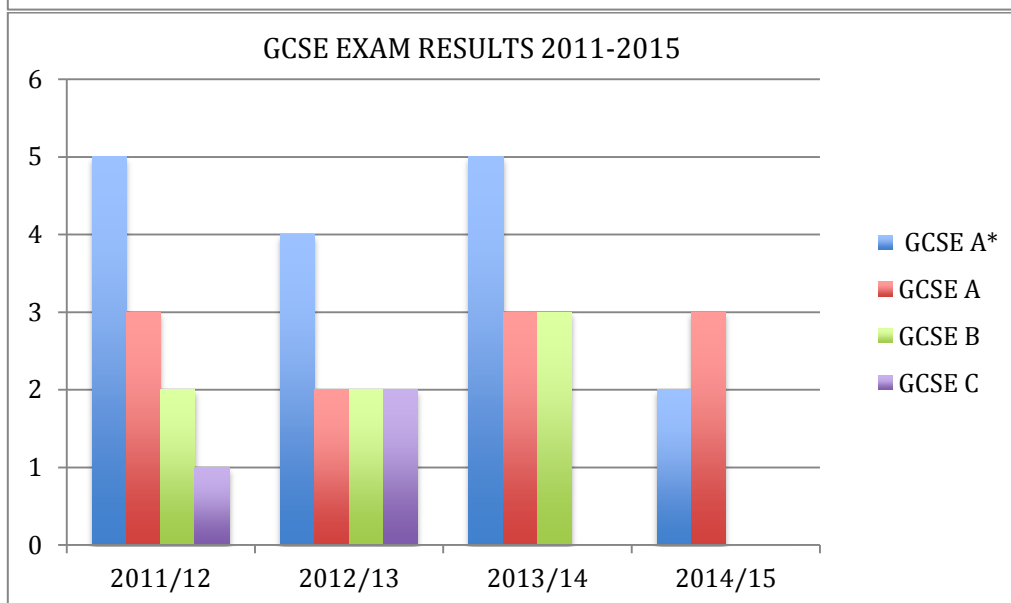
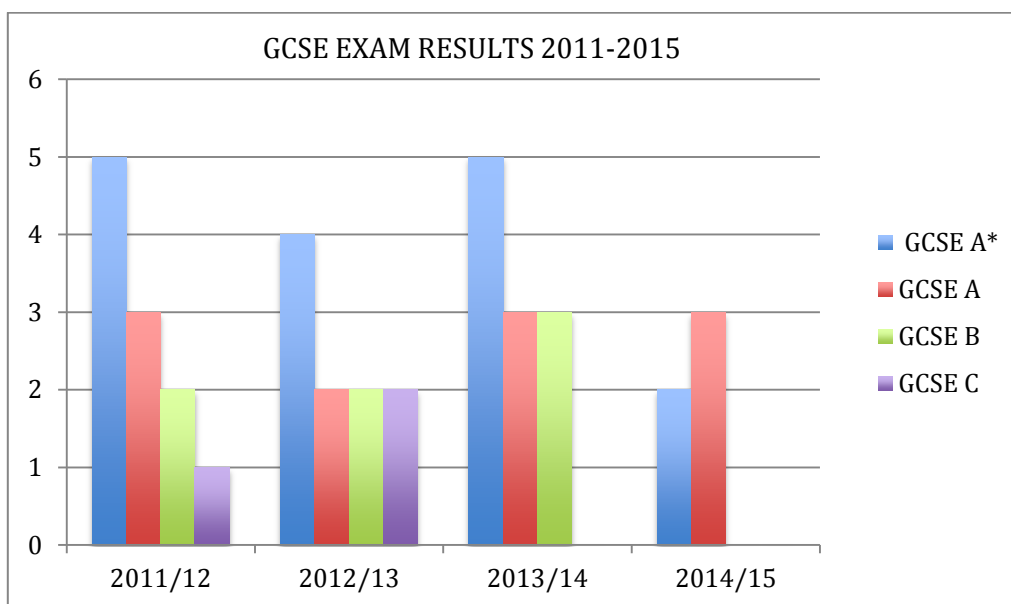
<b>Reception</b>	8 out 12 students achieved level Excellent 2 out of 12 students achieved Very Good 2 out 12 students achieved level Good
<b>Year 1</b>	9 out 13 students achieved level Excellent 3 out of 13 students achieved Very Good 1 out 12 students achieved level Good
<b>Year 2</b>	6 out 9 students achieved level Excellent 2 out of 9 students achieved Very Good 1 out 9 students achieved level Good
<b>Year 3</b>	5 out 8 students achieved level Excellent 3 out 8 students achieved level Very Good
<b>Year 4</b>	3 out 6 students achieved level Excellent 3 out 6 students achieved level Very Good
<b>Year 5-6</b>	5 out 8 students achieved level Excellent 2 out 8 students achieved level Very Good 1 out 8 students achieved level Good

### External Exam Results

<b>Exam</b>	<b>No of Children Entered</b>	<b>Results</b>
<b>GCSE</b>	<b>Out of 5 Entries</b>	<b>2 A* 3 A</b>
<b>A Level-Unit 1(AS)</b>	<b>Out of 4 Entries</b>	<b>4 A</b>
<b>A Level-Unit 2 (A2)</b>	<b>Out of 3 Entries</b>	<b>3 A</b>

**ANNUAL TEST RESULTS  
2014-2015**

Key Stage/ Teacher's Name	Grade
<b>RECEPTION</b> <b>Teacher's Name:</b> <b>Ms Aggeliki Nikolaidi</b>	Excellent 95%
	Very Good 80%
	Excellent 100%
	Excellent 100%
	Good 65%
	Good 65%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Very Good 85%
	Excellent 100%
<b>Year 1</b> <b>Teacher's Name:</b> <b>Ms Eleni Agathokleous</b>	Excellent 100%
	Excellent 100%
	Excellent 96%
	Excellent 95%
	Excellent 90%
	Excellent 100%
	Excellent 90%
	Excellent 100%
	Good 65%
	Very Good 82%
	Excellent 100%
<b>Year 2</b> <b>Teacher's Name:</b> <b>Ms Vasiliki Evriviadou</b>	Very Good 85%
	Very Good 80%
	Excellent 100%
	Good 65%
	Excellent 90%
	Excellent 100%
	Very Good 82%
	Excellent 100%
	Excellent 100%
	Very Good 85%
	Excellent 100%
<b>Year 3</b> <b>Teacher's Name:</b> <b>Ms Christiana Eftychiou</b>	Excellent 90%
	Excellent 100%
	Excellent 100%
	Excellent 97%
	Excellent 100%
	Very Good 78%
	Very Good 80%
	Very Good 75%
	Excellent 97%
	Very Good 76%
	Excellent 100%
<b>Year 4</b> <b>Teacher's Name:</b> <b>Ms Maria Jacovou</b>	Very Good 88%
	Very Good 85%
	Excellent 94%
	Good 75%
	Excellent 90%
	Very Good 85%
	Excellent 97%
	Excellent 100%
	Very Good 82%
	Excellent 100%
	Excellent 100%
<b>Year 5-6</b> <b>Teacher's Name:</b> <b>Ms Kalliopi Kakoura</b>	Excellent 90%
	Excellent 98%
	Excellent 100%
	Very Good 85%
	Very Good 88%
	Excellent 100%
	Excellent 100%
	Excellent 90%
	Excellent 98%
	Excellent 100%
	Very Good 85%
<b>GCSE</b> <b>Teacher's Name:</b> <b>Ms Kardiakou Sophia</b>	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
	Excellent 100%
As & A2 students had to do a past paper	





# Parent Questionnaire Report

26.3.2015

This report summarizes the results of the 2014–2015 Parent Survey for Greek School of Coventry. The survey assessed parents' perceptions of:

- Satisfaction with the school curriculum, teaching, behaviour and their interactions with school staff
- Perceived effectiveness of the school's approaches on key issues such as anti-bullying, homework
- How well the school encourages children to work hard at school, be healthy and treat others with respect
- On progression, standard of teaching, happiness of child and support when joining the school
- Satisfaction with how the school creates a safe environment
- Perceived effectiveness of school leaders
- Overall satisfaction with the school and whether they would recommend it
- Open responses to what is good and what could be improved in the school

A total of 28 parents responded to the parent survey. All those parents who returned completed responses they have been so helpful in identifying areas that you think are strengths of the school and areas that we can further improve as well as to foster positive relations between the school and the community

The survey was available to parents in paper form (distributed to each of them by hand) and in electronic form sent to them via email. In addition, the survey was available only in English.

The results in this report represent the percentage of respondents who strongly agreed or agreed with each item.

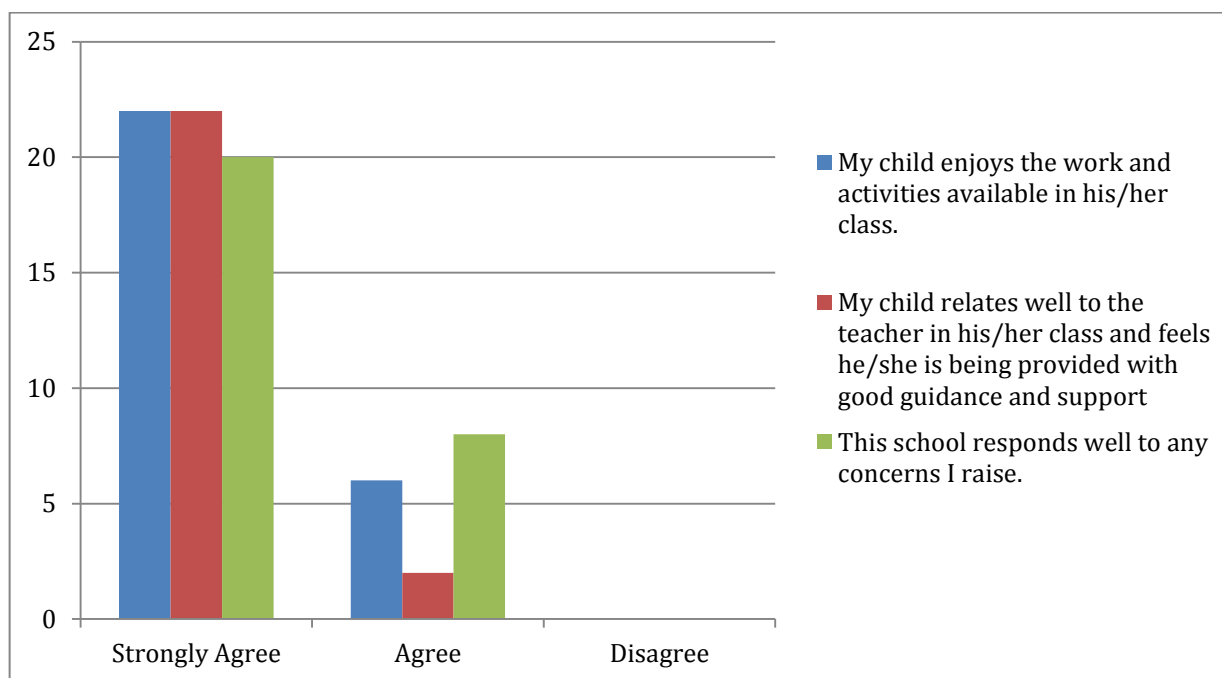
Kind regards

Eleni Tsilipira

Head Teacher

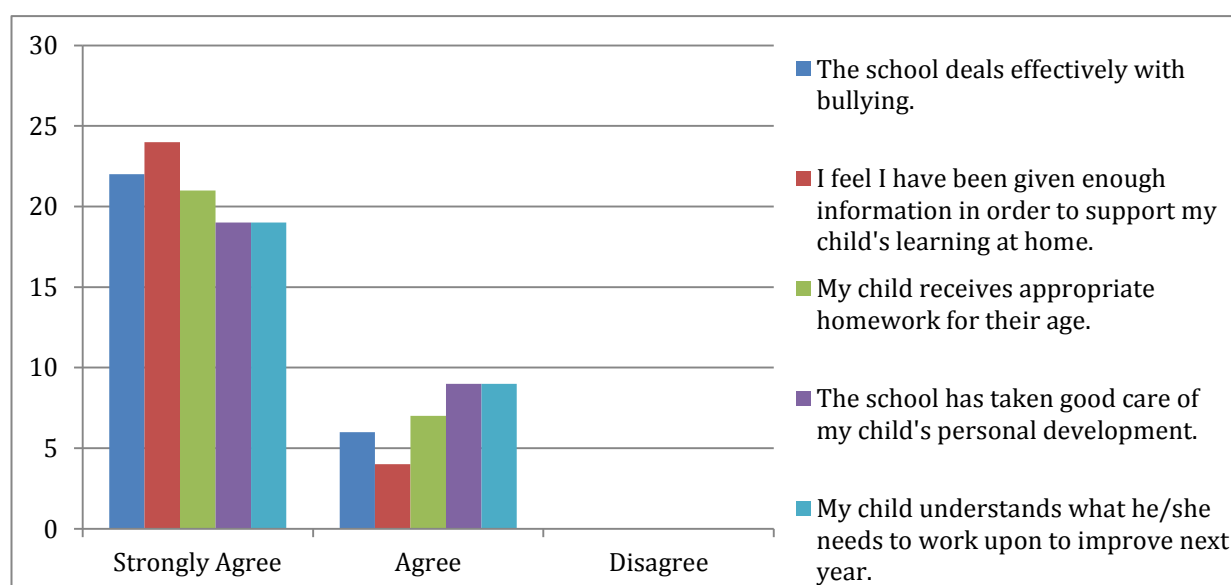
## Satisfaction with the school curriculum, teaching, behaviour and their interactions with school staff

Questions	Strongly Agree	Agree	Disagree
My child enjoys the work and activities available in his/her class.	22	6	-
My child relates well to the teacher in his/her class and feels he/she is being provided with good guidance and support.	22	6	-
This school responds well to any concerns I raise.	20	8	-



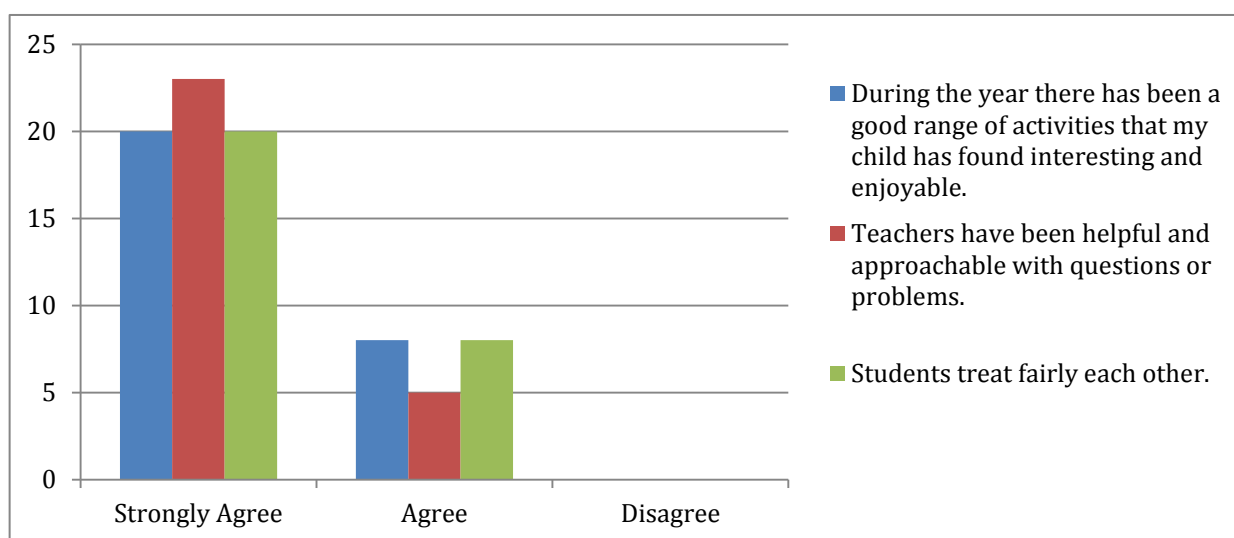
### Satisfaction with the school's approaches on key issues such as anti-bullying, homework

Questions	Strongly Agree	Agree	Disagree
The school deals effectively with bullying.	22	6	-
I feel I have been given enough information in order to support my child's learning at home.	24	4	-
My child receives appropriate homework for their age.	21	7	-
The school has taken good care of my child's personal development.	19	9	-
My child understands what he/she needs to work upon to improve next year.	19	9	-



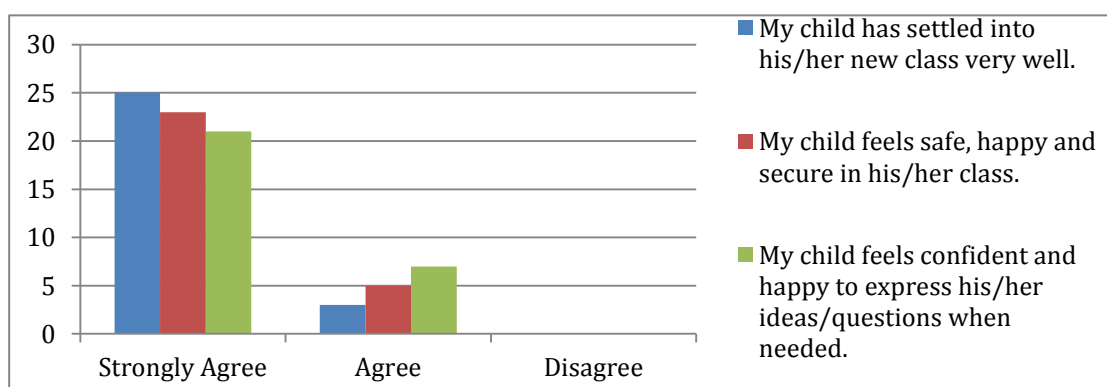
### How well the school encourages children to work hard at school, be healthy and treat others with respect

Questions	Strongly Agree	Agree	Disagree
During the year there has been a good range of activities that my child has found interesting and enjoyable.	20	8	-
Teachers have been helpful and approachable with questions or problems.	23	5	-
Students treat fairly each other.	20	8	-



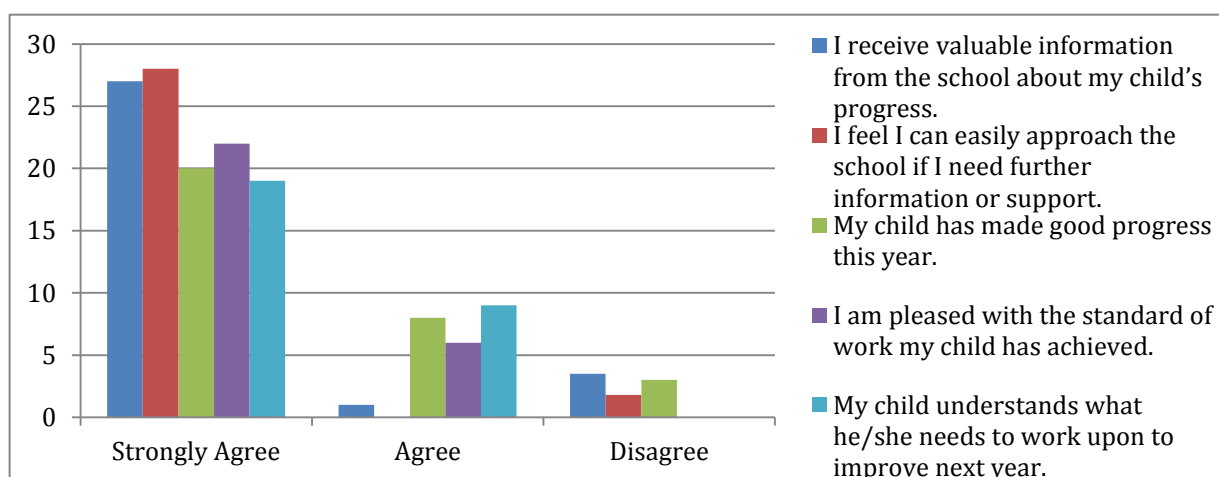
### Satisfaction with how the school creates a safe environment

Questions	Strongly Agree	Agree	Disagree
My child has settled into his/her new class very well.	25	2	-
My child feels safe, happy and secure in his/her class.	23	5	-
My child feels confident and happy to express his/her ideas/questions when needed.	21	7	-



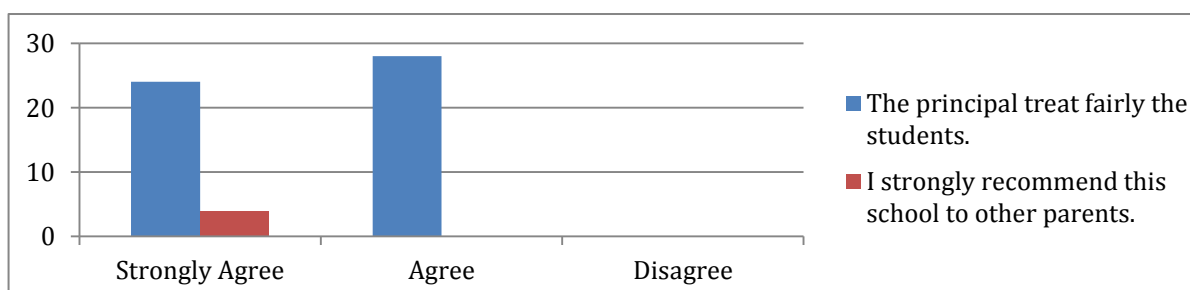
### Satisfaction on progression, standard of teaching, happiness of child and support when joining the school

Questions	Strongly Agree	Agree	Disagree
I receive valuable information from the school about my child's progress.	27	1	-
I feel I can easily approach the school if I need further information or support.	28	-	-
My child has made good progress this year.	20	8	-
I am pleased with the standard of work my child has achieved.	22	6	-
My child understands what he/she needs to work upon to improve next year.	19	9	-



### Overall satisfaction with the school and whether they would recommend it

Questions	Strongly Agree	Agree	Disagree
The principal treat fairly the students.	24	4	-
I strongly recommend this school to other parents.	28	-	-



## Student Questionnaire Report

The student questionnaire consisted of a single sheet of paper and was to be answered anonymously. On one of its two pages, were explained the aims and purpose of the questionnaire, were given Instructions on how to answer the questionnaire, who to ask for more information and how to send it back. Students had also to supply some information about their class level and gender. On the other side of the form, there were 26 statements, were the students asked to indicate to what extent they agreed with what was suggested, focusing on their learning experience and school bullying. All the questions were clear and easy to understand.

This survey provided with valuable insights into different perceptions of a school's learning climate and culture. It measured engagement as related to student perceptions of themselves in the learning process and the class overall, as well as the teacher and instruction. It is a formative assessment tool designed to empower and inspire the student-teacher partnership to make the changes necessary to deepen student engagement as a function of positive relationships, content relevance, and a teacher's pedagogical expertise.

A total of 35 Year 4-5-GCSE-AS-A2 students answered it.

Together the responses indicate that the majority of students who filled in the survey felt that our school is a welcoming and friendly place where they belong and feel safe as feeling safe is a foundation for learning. They believe that trust and respect are established in our school as a result relationships are strengthened. Students also expressed how valued, respected and appreciated feel in our school by teachers and principal.

They also reported that all teachers are curious and creative, listen to their ideas and problems, and they meet their need to feel confident. All students reported that bullying is not a problem at our school. None of them has been physically bullied by another student.

The encouraging news is that students are confident in their own abilities and willing to learn and work toward their goals. The majority of students say they come to class ready and willing to learn.

All students share in the responsibility to continually improve the school community and valuing the voices of all.

Eleni Tsilipira

18 February 2015



## School Activities

The school has successfully organised 7 presentations/plays by children to demonstrate to parents their progress in mastering the Greek language, dancing and singing. These events are widely supported and attended by the families and friends of the children and are established as major events in the calendar of the community. The children love to take part in these events as they have the chance to demonstrate their singing, dancing and acting which they find very exciting. It is a great day for all to enjoy.

Below, you can find a detailed table of the events and a few photos capturing them:

<b>SCHOOL EVENT CALENDAR 2014-2015</b>			
	<b>EVENT</b>	<b>TEACHER IN CHARGE-SPEECH</b>	<b>CONTENT OF EVENTS</b>
<b>Sunday 19/10/2014</b> Church	<b>"OXI DAY" Celebration</b>	Invitations-letters-programme-general responsibility Eleni Tsilipira Speech Kalliopi Kakoura	Poems and songs
<b>Saturday 13/12/2014</b> School Hall	<b>Christmas Bazaar</b>	Teachers in Charge All teachers	Christmas Crafts, Christmas deserts
<b>Sunday 14/12/2014</b> School Hall	<b>Christmas Celebration</b>	Invitations-letters-programme-general responsibility Eleni Tsilipira Speech Maria Jacovou Teachers in Charge All teachers	Drama, Christmas songs- carols, dance
<b>Sunday 1/02/2015</b> School Hall	<b>Three Hierarchs Celebration</b>	Speech Christiana Eftychiou Teachers in Charge All teachers	Poems and songs
<b>Sunday 22/03/2015</b> School Hall	<b>MARCH 25th, 1821 GREEK INDEPENDENCE DAY- THE FEAST OF THE ANNUNCIATION - APRIL 1ST, 1955 EOKA GREEK CYPRIOT REVOLUTION DAY</b>	Invitations-letters-programme-general responsibility Eleni Tsilipira Speech Vasiliki Evriviadou Teachers in Charge All teachers	Poems, songs, drama, dance
<b>Saturday 28/03/2015</b> School Hall	<b>Easter Bazaar</b>	Teachers in Charge All teachers	Easter Crafts, easter candles, easter eggs
<b>Sunday 05/07/2015</b> School Hall	<b>End of School Year Celebration</b>	Invitations-letters-programme-general responsibility Eleni Tsilipira Teachers in Charge All teachers	Poems, songs, drama, dance

## “OXI DAY” Celebration

On the 25<sup>th</sup> of October 2014, we commemorated those people who have offered the ultimate sacrifice to our nation and died fighting for our freedom. Our students narrated the shocking events of the Italian attack and German invasion that marked our country in the years 1940-1945, through the poetry of Odysseus Elytis, Nikiforos Vrettakos and Yannis Ritsos and the music of Mikis Theodorakis, Manos Loizos and Giannis Markopoulos.





## Christmas Bazaar

On the 13<sup>th</sup> of December 2014, we organized our Christmas Bazaar. It was a wonderful opportunity to purchase Christmas hand-made decorations, gifts, toys and traditional Christmas Desserts from Greece and Cyprus and raise money for our school. On the same day we celebrated our Christmas Party for parents and friends. The greatest reward was seeing so many children and families together in the school.

We are delighted to announce this year we raised nearly £ 500!





On the 14<sup>th</sup> of December 2014, was held our Christmas Play “ΟΧ ΕΛΑΤΟ” and was a great success. Friends and family joined us in the school hall for this wonderful production. Well done to all of the children who took part, sang the carols and a huge thank you to the staff and volunteers who made it possible.





On the 1<sup>st</sup> of February 2014, we celebrated the annual “Three Hierarchs” Day, immediately following Divine Liturgy. Students gave short presentations and said poems in Greek honoring the Three Hierarchs.





On Sunday, March 22 2015, we celebrated with great honor the 25<sup>th</sup> of March 1821 Revolution against Turkish occupation, the Feast of Annunciation and the EOKA Greek – Cypriot Revolution against British rule. The day once again brought the community to participate in the annual Independence Day. After the Church Service all of our students participated in the parade dressed in traditional costumes and through the play “O Karagiozis stin epanastasi”, traditional dances and songs we commemorated the three important celebrations.



On the 5<sup>th</sup> of July 2015, we celebrated the end of the school year through our school Play "Tribute to Rembetiko Music". We enjoyed a lot our students' performances. Then, a great BBQ took place with lots of food, dance, traditional games and singing! We also raised approximately £2000, thanks to all our school's friends!





## Educational Trip to Safari Park

On the 16<sup>th</sup> of May 2015, we organized our School Trip to Safari Park which gave students educational experiences away from their regular school environment. Students had the opportunity to see animal and plant life up close, take a Journey along side rhino, giraffe, lions, bears and tigers, learn all about some of the most endangered wildlife on the planet and take part in various activities.

We had a great time! So much fun!



## First award in the competition for the 25<sup>th</sup> of March 1821/1<sup>st</sup> April 1955-'59

On the 28<sup>th</sup> of March 2015, our school was awarded by the Cypriot Minister of Education and Culture, Mr. Costas Kadis for achieving the first award in the competition for the 25<sup>th</sup> of March 1821/1<sup>st</sup> April 1955-'59, organized by the Cyprus Mission of Education. It was a great opportunity for our students to learn about the important facts of the 25<sup>th</sup> of March 1821 and the 1<sup>st</sup> April 1955-'59 and build relationships. Huge congratulations to our students for their craft "I moni tis Agias Lavras".





## Other Indoor Activities throughout the year

This year, like every year, we had arranged meetings with parents, to discuss their children's progress at school. All teachers were very satisfied working with parents so well. This parent-school partnership can be seen in our pupils' performance results as well, which is a great achievement for all of us!

Indoor Activities Schedule				
Day	Annual School Blessing	Parent's Meeting Term A	Parent's Meeting Term B	Parent's Meeting Term C
Saturday	13/09/2014	6/12/2014	28/03/2015	27/06/2015







## Summary of achievements for 2014-2015

- ❖ Cypriot Mission of Education Inspections: Successful School Performance
- ❖ Excellent end-of-the-year results, which were discussed with parents, as part of the parent-school partnership: increase in student performance
- ❖ Excellent GCSE & A' Level results: increase in student performance
- ❖ First Prize on the 25<sup>th</sup> of 1821 competition organized by the Cypriot Mission of Education
- ❖ First Aid Awareness, Teaching and Learning in Supplementary Schools Training, Safeguarding for Supplementary Schools Training, Development and Management of Supplementary Schools, Fire Extinguisher Training Course, Greek Rhythms Dance Teacher Training, New Teaching Techniques Training for Teachers
- ❖ Seven successful open-to-the-public school performances
- ❖ Three fundraising events: a respectable amount of money was raised for the school
- ❖ School website and Facebook pages and School – Parent communication via emails improved
- ❖ Parents'/Teacher's Handbook: an improved version
- ❖ Lesson and Activities Curriculum for every Key stage at school

## Conclusion

Another very busy and productive school year has ended. It was a pleasure working with all of our children. All the teachers and volunteers deserve a huge "thank you" for all they did for our students! Without their dedication and tireless efforts our aims would not come true! We are blessed to have such an innovative, hard working and passionate staff of teachers and volunteers who possess kindness, love and integrity. Also, throughout the school year all parents have shown their commitment to giving their child the best possible education and support at home.



We thank our Reception Teacher, Aggelina Nikolaidi for her great teaching methods and efforts to help students learn Greek.

We would also like to express our appreciation to Year 3 teacher, Christiana Eftychiou, one of the greatest, hard working and passionate teachers our school has ever had. On numerous occasions she has proven through her hard work how much she loves our school and her strong desire to become better. We are extremely happy to be with us.

We also thank our Year 4 teacher, Maria Jacovou for her true love not only for our school but for our community as well! We are thankful for her great teaching methods, her innovative spirit, and willingness to push us to try new things.

We also thank our Dance Teacher, Stathis Eracleous for teaching us with patience the Greek dances. We are very happy to have him next year.

We would also like to thank our volunteers Georgios Siasios, Andromahi Kesoglou and Xristina Efthymiadou for their outstanding commitment and efforts towards our school. We appreciate their dedication and time. They deserve most of all our gratitude.

We would also like to thank the Year 1 teacher, Eleni Agathocleous, for her true love for her students' progress and safety!

Year 2 teacher, Vasiliki Evriviadou and Year 5 teacher, Kalliopi Kakoura are also two of the greatest teachers our school has ever had. They taught students not only the Greek language but they taught them the right principles of life.

We are thankful for having GCSE teacher, Sofia Kardiakou and As teacher, Antonis Antonopoulos as they offered focus oriented and quality education to our students!

We wish them all the best.

We would also like to thank our school coordinator, Mr Andreas Papageorgi and the school committee for taking an active role in our children's education and for helping us achieve our educational goals.

Informal discussions with parents, pupils, stakeholders and friends of our community, and also the results of various mini surveys than were implemented throughout the year, concerning our school, have shown that the education of every child in the Greek School is complete and successful only when teachers and parents work together to broaden the knowledge of our Greek/Cypriot heritage.

This report aims to keep you involved and, hopefully, we will receive some comments and feedback, after you go through it, so that we get ideas on how to improve our existing programs and strengthen the education of your children.

**PLEASE STAY IN TOUCH! YOUR COOPERATION MAKES OUR SCHOOL A SUCCESS!!!**